This week’s assignment is aimed at helping you develop research skills. For each topic, I provide the citation for an article that can found on one of the University's digital journal databases (marked +) and one article or book that resides in the PCL stacks (marked –). In a couple instances, I provide a reference for a work that resides in another one of UT’s many great libraries (marked *).

Each student should find and read the article marked (+). At least one members of the group should locate the article marked (–) and make copies for the others. Next week, we will block out time on Tuesday for groups to meet and discuss their topic and, on Thursday, each group will present on their assigned topics and readings. I would encourage groups to meet in advance of Tuesday's meeting to discuss their topic and plans for their presentation.

For Tuesday:
1. Read the following articles and come prepared to discuss the article in class.

For Thursday:
1. In groups, read the assigned articles for your chosen topic and prepare a presentation for the class.
   Topics:
   - Great Zimbabwe: Colonial misrepresentations.
   - French Algeria: Romans and Colonization in North Africa.
   - Digging Mussolini’s New Rome.
   - Chile-Peru: Conquering the Past.
Great Zimbabwe: Colonial misrepresentations.


French Algeria: Romans and Colonization in North Africa.


Digging Mussolini’s New Rome.


Chile-Peru: Conquering the Past.

